



ON BOARD

The Ngaio School Board of Trustees Update

TERM 3 2023

As we come to the end of another term, we have another On Board to share with you! In this edition, we farewell a Board member, but welcome two more as well as providing updates on staffing for 2025 and share a summary of the excellent student achievement data presented to us earlier this term.

It has been wonderful to see rooms 2 and 3 back in action after a burst pipe and already being well used by the Clinic and the School. Thank you to Raewyn for your persistence on getting that work completed.

A big thank you also to our teacher representative on the Board, Dan Byrne for the hugely successful skipathon. The kids had loads of fun and we raised a fantastic sum which will fund maintenance of the school's stock of digital devices.

The PTA has also put on another excellent book fair, thank you for the energy that went into providing tamariki with 3 days of book fair fun, including a bake sale, pizza lunch and a book character design competition. Thank you too to the staff who contributed to the book bonanza with - storytime in the library and the book character day were certainly a hit!

Our kura's kapa haka extension group performed at the St Brigid's Kapa Haka Festival on Saturday. Thank you to Matua Hemi and Hayden Trass and the rest of the Tūi team for leading our akōnga, encouraging them and helping them overcome their nerves!

Haere rā Rachael

The Ngaio School Board would like to thank Rachael Manttan for her contributions to the Board over the last 2 years.

Rachael primarily supported the policy portfolio, supported the board with hautū and put her hand up for many tasks during her time with the board. Thank you for all the energy and time you put into Ngaio School.

New Parent Representatives on the Board of Trustees

We'd like to warmly welcome Sarah Deans and Hannah Ross-McAlpine as the new parent and co-opted parent representatives on the Ngaio School Board. Following Rachael's move from Ngaio School, the Board reached out to the community for expressions of interest in the vacancy for the remaining period of the Boards term - to mid 2025. Thank you to everyone who reached out and spoke to us about what this entails, and to Sarah and Hannah for putting your names forward, we are looking forward to working with you.

Sarah Deans

I'm really looking forward to contributing to the Ngaio School and the Board of Trustees as a parent representative. I'm the parent of two Ngaio akōnga, Sebby in year 6 and Leo in year 3. I've loved being a part of the Ngaio school community for the past six years and am looking forward to giving back to the school through this position. My day job is as the GM People and Culture at the Institute of Directors, and I look forward to bringing my skills and experience to complement my fellow Trustees.

The Board, Raewyn our Principal, and the Leadership team, Teachers and support staff do an amazing job teaching our children and it's my pleasure to work alongside them to support their incredible mahi!



Hannah Ross-McAlpine

Kia ora koutou, I moved to Wellington in 2016 and it never really felt like home until my partner Chris and I moved to Ngaio. The community here was so welcoming and very kind, we quickly made friends at local parks, on the Mt Kaukau track and through my daughter, Nia's, daycare. The people here are the reason why Wellington now very much feels like home and I'm looking forward to contributing to the community and school via the Board of Trustees.



When I am not building unicorn castles, hosting pretend tea parties and doing craft projects with Nia, I work at MetService as the Head of Product.

Staffing announcements

We have some staff leaving Ngaio School at the end of this year. To those moving on, the Board wants to say a huge thank you to each of you for everything you have brought to Ngaio School over many years and wish you all the best for what comes next.

After 22 years at Ngaio School, **Helen Shields** will be retiring at the end of the year. Helen leads the office team, serves as the Board secretary, does hundreds of other jobs every week that keep the school running and is a wealth of knowledge on Ngaio School. Helen has been a huge part of the school community and her children were third generation Ngaio students. Helen will be sorely missed. Good luck for your retirement Helen.

Megan Palmer (Room 20) will be joining Korowai, the Special Education Unit at Johnsonville School from next year. This is a fantastic fit for Megan, who has been developing her knowledge and expertise around special education over the past few years, and is a great opportunity to follow her passion. Megan and her family have been connected with Ngaio school for around 17 years. In addition to her classroom teaching, we thank Megan for her wider contributions, in particular to the areas of Reading Recovery, collaborative practice, curriculum development and leadership. Johnsonville School is lucky to gain such an incredible teacher. Good luck Megan!

At the end of the year, **Morag Roberts (Room 17)** is also retiring after 6 years at Ngaio, but an impressive 28 years in the profession! Over her time at Ngaio School Morag has taught in the junior school and contributed to the wider school through her passion for teaching the arts. No doubt in walking around our school you have admired art displays inspired by Morag. Best wishes for your plans to travel as you settle into retirement.

Jack Yorke (Room 21) will be leaving us to teach in Australia. Jack has been in fixed term roles at Ngaio School for the past two years. Jack has co-led curriculum development over 2024 with Megan and contributed to literacy practices in Tūi syndicate. We wish Jack well as he continues his teaching career in Australia.

Information will come out from the school next term regarding a farewell event for these staff members.

Mid Year achievement data summary

At our meeting in week 3, Sarah Simpson presented the mid year achievement data.

Twice a year, the Board is presented with data about student performance. This is our opportunity to dig into the outcomes, ask questions and adjust the support and expectations we have of the school.

You can read an explanation of how progress and achievement is measured at Ngaio School [here](#).

We are pleased to report again that more than 90% of students are at or above mid year expectations and that the vast majority of our students have made accelerated progress or progress from mid 2023. This is a direct result of teachers knowing their learners, setting high expectations and targeting the specific learning needs of each student.

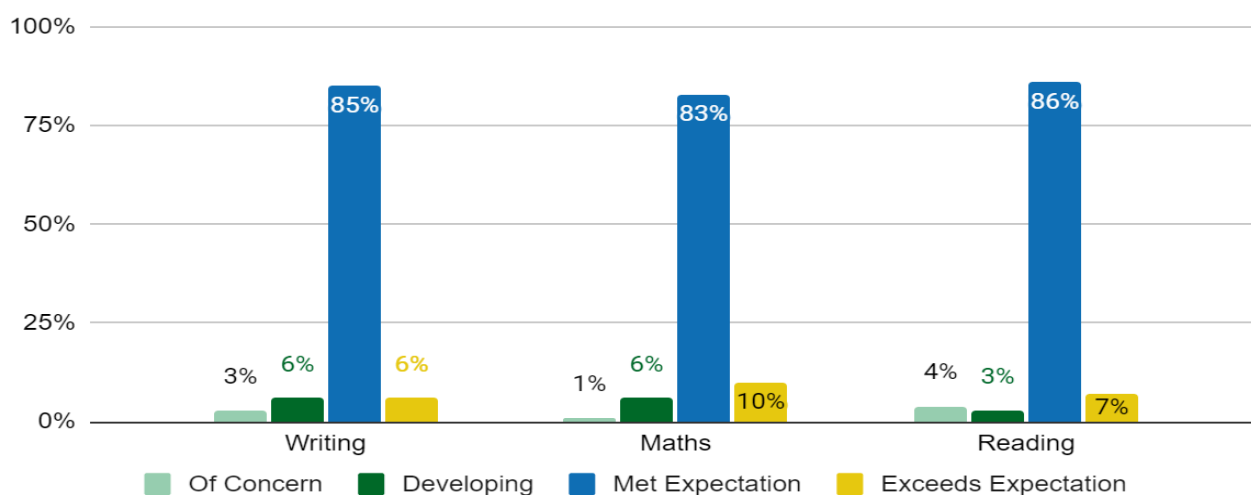
Overall teacher judgements (OTJs) assess that 93% of our akōnga are at or above mid year expectation in Reading, 91% are at or above mid year expectation in Writing, and 93% are at or above mid year expectation in Mathematics.

We are particularly pleased with the writing results. For the last few years, the percentage of students at or above mid-year expectation in Writing has been in the high 80s, so seeing this result come up in line with the other subjects is a great result.

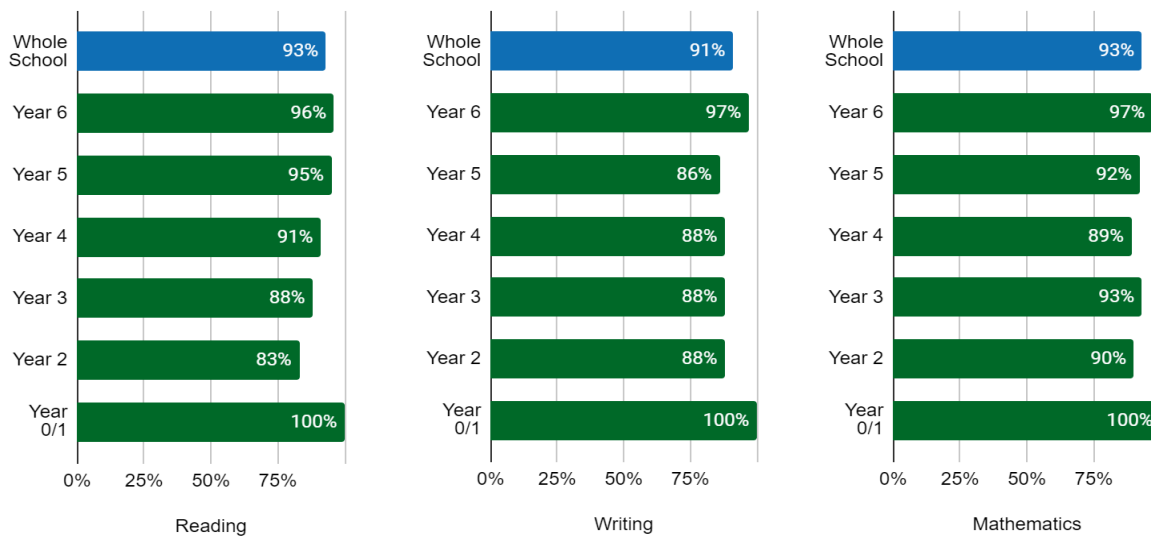
Whole School Summary for Writing, Reading and Maths

The graphs below show the Mid-Year OTJs for all students at Ngaio School, including those new to the school. This means the student groups represented in our data are different year to year.

Whole School Overall Teacher Judgement in Writing, Reading and Mathematics, Mid 2024



Percentage of students achieving at or above mid year expectations 2024 by year.



Percentages reflect the proportion of children who have been judged to be within that section of the mid-year expectation zones for their level.

Teachers set high expectations and teach to the learning needs of each student. Some students, if they have well and truly covered the work within the curriculum level, may be working beyond and therefore 'exceed' expectation.

Each child currently below expectation, and particularly those 'of concern', has a personal learning story. Teachers work to understand the individual learning needs of every student, particularly those students yet to meet expectations.

The Board was pleased to see that we are maintaining high numbers of students achieving at or beyond the curriculum expectation for their year level.

We were pleased to hear that the implementation of Better Start Literacy Approach (BSLA) in years 1-3 continues to go well and we want to thank the teachers for their continued commitment to professional learning as we continue to embed the programme.

Over the last few years, Ngaio has had a big staff development focus on Mathematics. Over the last few years the board has heard about the impact of this approach on student achievement and confidence in maths, but also in enjoyment and the positive impact that the approaches have had across all subjects. This year, as part of the annual plan we asked the school to focus on consolidating all of this learning and making sure that best and current practice is embedded, we were pleased with the progress we see in this space and especially how it plays out in the excellent achievement data, especially in Tūi, where 20% of year 5 and 6 students are exceeding mid year expectations in maths.

Progress

When looking at achievement it is important to look at overall numbers of students achieving against the mid-year expectation, as well as numbers of students progressing or making accelerated progress. Each learner is on their own learning journey, and for some, their learning journey requires intervention and additional support to make progress against the New Zealand Curriculum.

For this reason, we look at a combination of achievement and progress for those students who were also at Ngaio mid-year 2023. The following tables show the whole school data for Year 2-6 students that were here in 2023 and 2024 and shows the achievement against progress from the same point last year.

On the tables below, you will see four colour coded boxes.

Meeting or exceeding expectations, and making progress or accelerated progress. This part of the table includes the vast majority of our students and is where we hope to see students.

Yet to meet expectations, but making progress or accelerated progress. We are often encouraged by this part of the table. These students are all closely monitored by teachers and have individual learning plans to help them reach expectations. but seeing a large proportion of the students who are yet to meet expectations in this box, gives us confidence that interventions are working.

Meeting or exceeding expectations, but making less progress. These students are achieving well. We need to keep an eye on them to ensure progress at the end of year reporting. Students in this box have often made accelerated progress in previous years and are now consolidating that learning.

Yet to meet expectations, and making less progress. All of these students have extensive learning interventions including individual learning plans. They often have significant needs that impact their learning. We want this box to be as small as possible. This cohort is well monitored and the Board receives specific reporting on this group.

Reading - Progress and Mid Year OTJ, years 2-6

Reading	Less Progress	Progress	Accelerated Progress
Exceeds Mid-year Expectation		<1%	7%
Met Mid-year Expectation	<1%	40%	46%
Developing (Close to Mid-year Expectation)		3%	
Of Concern	2%	1%	

Writing- Progress and Mid Year OTJ, years 2-6

Writing	Less Progress	Progress	Accelerated Progress
Exceeds Mid-year Expectation		<1%	5%
Met Mid-year Expectation	2%	40%	44%
Developing (Close to Mid-year Expectation)	3%	2%	1%
Of Concern	<1%	2%	<1%

Mathematics- Progress and Mid Year OTJ, years 2-6

Mathematics	Less Progress	Progress	Accelerated Progress
Exceeds Mid-year Expectation		7%	4%
Met Mid-year Expectation	5%	64%	13%
Developing (Close to Mid-year Expectation)	3%	3%	
Of Concern	<1%	<1%	

CONTACT

We are always happy to hear feedback from the community – parents/whanau, children, staff regarding the governance of the school. Please feel free to attend our monthly meetings (these are advertised in the school newsletter or on the website), or you can contact us directly via the Presiding Member at botjoe@ngaio.school.nz

Noho ora mai

Joe, Emma, Daniel, Dan, Sarah, Hannah, Craig and Raewyn