



Kia ora Whānau

Welcome back and a special welcome to students and families who are new to Kākāpō or Ngaio School. Our year has begun smoothly and classes have settled into their learning programmes quickly. Thank you for having your children ready with stationery on the first day back. We hope everyone had a relaxing holiday and look forward to working with you and your child this year. Each term a newsletter will be sent with information regarding the term ahead.

Our Team:

Meet the Kākāpō Year 3 2020 teaching team. Please feel free to contact your child's Whānau teacher at any point during the year.

Ruma Tekau a Abby Smalley - a.smalley@ngaio.school.nz
 Ruma Tekau b Tessa Willis - t.willis@ngaio.school.nz
 Ruma Tekau mā rua Sarah Smart - s.smart@ngaio.school.nz (Year 3 Team Leader)

Important Dates:

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| Tuesday 11 February | Swimming & gymnastics begins in Week 2 for Year 3 children |
| Tuesday 11 February and Wednesday 12 February (Done) | 'Knowing Me, Knowing You' Meetings (BYO food picnic at 5-5:40pm on Tuesday evening). The Board of Trustees will also be sharing the Ngaio School Strategic Plan and updated School Values. |
| Friday 14 February | Girls only Futsal Festival 9:00am – 2:30pm Information will be sent home to those students who are involved. |
| Friday 21 February | Whakatau Welcome to all our new families - 9:00am under Te Kapua |
| Friday 20 March | Kakapo Year 3 and Year 4 Assembly Ngaio Town Hall 1.45pm to 2.45pm |
| Friday 28 March | New Families breakfast Room 4 at 8.00am |
| Monday 16 to Thursday 19 March | ASB Moneywise sessions in classes |
| Wednesday 1 April | African Drumming Performance |
| Thursday 9 April | End of Term 1 - 3:00pm |

School Communication

The school newsletter is emailed home to families. Paper copies can be requested from the office. Our school website and Facebook page will be updated regularly with photographs, children's work and reminders. All students across Ngaio have a Seesaw account as a way of sharing their learning directly with whanau. We also have a Kakapo Year 3 blog via Seesaw. We love comments on our blog so please feel free to visit. If you require support accessing your child's Seesaw account please contact your child's teacher.

Classroom teachers are your first point of contact to answer parent queries.. They are best equipped to answer your questions directly or refer you to the right person. Sarah Smart is the Team Leader of Kākāpō Year 3. Kirsten Reid is the Deputy Principal for Years 1 to 3.



Sunsmart

Ngaio School is a sunsmart school. During Terms 1 and 4 all children need to be wearing a wide brim hat outside. If children do not have a hat, they will be asked to play in a shaded area during break times. School hats can be purchased from the office. We encourage parents to sunblock their child each morning. Sunscreen lotion is also available in all classrooms.

Knowing Me, Knowing You

Thank you for taking the time to come and meet your child's teacher. These conversations are a valuable way of helping us to establish strong relationships to help support your child on their learning journey. If you haven't sent along your child's completed 'Knowing Me, Knowing You' sheet yet, we would appreciate having these as soon as possible. If you were unable to attend on these dates, please contact your child's teacher to arrange a suitable time to meet.

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|  <h3 style="color: green;">New Families' Breakfast - Friday 28th March 8am</h3> <p>New Families are welcome to join the PTA and staff members for breakfast, tea, coffee and a chat from 8am. This event will be held in Room 4. Come along and meet other families new to Ngaio School.</p> | | |
| <h4 style="color: green;">Absences / Late to school</h4>  <p>Please email the office for all absences and copy your classroom teacher in as well.</p> <p>absences@ngaio.school.nz If you are collecting your child early or arriving late to school, you will also need to sign in at the office. This is necessary for emergencies so we have an accurate record of who is at school.</p> | <h4 style="color: green;">Lost Property</h4> <p>Each term we gather a large amount of lost property.</p>  <p>Please ensure all items of clothing are named for easy identification. The lost property basket is located in the Kakapo Year 4 Hub - (the shared space between our classrooms)</p> | <h4 style="color: green;">School Lunch Orders</h4> <p>Students can order lunch from school on Mondays and Wednesdays via Lunches Unlimited. Sushi is available on a Tuesday and Subway is available on Thursday. All the information about ordering a school lunch can be found on the Ngaio School website.</p>  |

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| <h4 style="color: green;">Collecting Children</h4> <p>At the end of the day children will be dismissed from class. Please wait for your children outside to help minimise congestion in the corridors. It is a good idea to arrange a meeting place to make it easier for your child to find you when it is busy outside.</p> | <h4 style="color: green;">Seesaw & Class Blogs</h4> <p>As well as individual Seesaw posts, items of interest are posted to class blogs. These blogs have been created as a way to share the learning journey between home and school. Blogs can be viewed via the school website. Follow the syndicate link and select Kākāpō and your child's class.</p> |
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Teacher Release

Classroom release for all teachers occurs on a Wednesday across the school. Teachers are released on rotation for a part of the day for meetings, to observe other teachers in action, complete assessment and for

planning purposes. Where possible, the same release teacher is used in each classroom to ensure continuity.

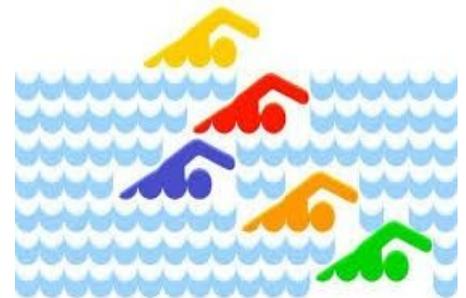
Donna Beechey, Pearl Moon and Rebecca Haswell cover this release for the Year 3 teachers. Additionally, Sarah is released on a Thursday by Pearl Moon for Team Leader duties, Abby is released on a Tuesday for part of the day by Donna Beechey for Digital responsibilities, and Tessa is released on a Tuesday for part of the day by Megan Palmer for Beginning Teacher Release.

Swimming and Gymnastics

This term our Kākāpō Year 3 tamariki will be swimming every Tuesday. They will receive a 30 minute swimming lesson with Easyswim and a 30-minute gymnastics session with their Whānau teacher. Children will need to bring their togs, goggles and a towel as well as comfortable clothing and a hat for the outdoor gymnastics sessions. Please ensure all clothing is clearly named.

These sessions start in Week 2 of the term.

| Room | Swimming / Gymnastics |
|------|----------------------------|
| 12 | 9:05-9:35am / 9:35-10:05am |
| 10a | 10-10:30am / 11-11:30am |
| 10b | 11:30-12pm / 12-12:30pm |



Assembly

We will be having a combined Kākāpō assembly in the Ngaio Town Hall this term. As the hire of the hall is an additional cost for our school, we would welcome a koha towards this and there will be a donation box at the door. Dates and times will be confirmed in our school newsletter.

STRIVE

Strive is currently being reviewed to align with our new school values *ROCKET: Resilient, Open-Minded, Curious, Kind, Empathetic, Trustworthy*. More information about Strive will come out in the next few weeks.

Term One Programmes

Topic

Health - Ko au tenei - All About Me

As we start the new year we are focussed on building positive relationships with other people and exploring what it is that makes them special "I am a Ngaio Learner..." The students will focus on building positive relationships with other people and exploring what it is that makes them special.



Literacy

When children first start school they begin the process of *learning how to read*. For most children, as they enter years 3 and 4 learning how to read becomes less about the mechanics of decoding texts and more about *reading to learn*. As children become fluent readers the best way to support this at home is to *encourage your child to read for pleasure*. Teachers are able to support this by recommending books to children at school as part of the class reading programme.

Occasionally, some children in Year 3 may be given reading books to bring home. These may be texts which have been read as part of a guided reading session or be a text chosen from an independent browsing box.

Reading to your child is highly recommended and is a fantastic way to build listening comprehension. When reading with, or to, your child at home spend most of the time simply enjoying the text. Take time to

discuss the meaning of new words your child hears or reads. Building a child's vocabulary lifts their reading and writing.

Like adults children will often have favourite books and re-reading these helps to develop a love of reading.

Each class will also visit the school library weekly. Children are able to choose 1-2 library books to take home and enjoy. The books are then returned the following week, in time for new books to be issued. Books can be returned to the classroom earlier if you wish. The library is also open during lunchtimes for children to independently issue and return books. Please help your child to remember their library books each week, so they can return them and get new books issued. This term Kākāpō Year 3 classes will visit the school library every Friday.

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|----------------|--------------------|-----------------------|-----------------------|
| School Library | Room 12 - Sarah | Room 10a - Abby | Room 10b - Tessa |
| Fridays | 11.00am to 11.30am | 11.30am to 12.00 noon | 12.00 noon to 12.30pm |

Numeracy

Numbers are all around us and are fun to play with. Prototec: <https://maths.prototec.co.nz/> is an excellent website to build a child's recall of basic facts. You can support your child's numeracy without them even knowing by:

- playing board games
- comparing prices in the supermarket
- measuring ingredients when cooking
- posing everyday maths questions
- discussing the speed of the car
- estimating or reading the time

In term one, classes will have a primary focus on addition and subtraction. We will also be learning about statistics (collecting data, graphing data, comparing data, analysing data). At home consider reading sports results and scoreboards. Children love reading the statistics of sports heroes e.g. cricket statistics or netball shooting percentages...

Te Reo

During Term One our key focus areas will be reviewing and consolidating our knowledge of classroom commands, mihimihi and classroom kawa.

Ngā mihi nui

Kākāpō Year 3 Team
Sarah Smart, Abby Smalley, Tessa Willis

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