**EVENT**

**2008**

Liz arrives at Ngaio as Principal, to an accommodation shortage resulting from a sharp and sustained increase in student numbers.

**2009**

Rooms 16 and 17 are built on what was an adventure playground. They are designed to give a feeling of openness and transparency.

**2010**

School receives specific project funding to upgrade the administration block.

Construction commences during 2010, displacing admin and teaching staff.

**2011**

Construction of the new administration block is completed.

The school hall and three classrooms are cordoned off after an unacceptable earthquake assessment.

**2012**

**2013**

**2014**

Demolition of hall and 3 classrooms commences.

New building is designed as an alternative to a hall: single cell studios with flexibility to become collaborative spaces, plus two large spaces to be available for use by the whole school.

April: Black mould discovered in Room 19.

**2015**

May/June: Black mould discovered in the ten classrooms in the lower part of the school.

Building of new block completed June/July.

October: Confirmed lower school classrooms would have to be demolished.

**2016**

Room 19 remediated.

Plans required for new lower school.

Continuing leaking issues with Room 19 which is closed for further remediation work.

Construction work on lower block commences.

**2017**

September: Scheduled completion date.

February/March: Advised that part of Room 20 would need to be partitioned off during build.

**RESPONSE**

NOSCAR is moved into the school hall (no longer in existence), to free up Room 19 as a classroom.

The Library is ‘temporarily’ moved into the school hall.

Work commenced to refurbish the ‘Clinic’ and McLeod Hall.

Relocatable classrooms placed on the school field.

Library and NOSCAR moved into McLeod Hall.

First shared-teaching space with two experienced teachers set up in the old library in order to accommodate student numbers.

December: Relocatable classrooms to be removed from school field.

April: Move class into McLeod Hall and Library into Room 20.

Fact-finding team visited new Christchurch schools. Lower school plans are designed to provide flexibility and to incorporate the best elements of single classrooms and collaborative spaces: designed with the same acoustics that have been so effective in the new upper block.in minimising noise.

School opened using Room 19 and all spaces in the new block as teaching spaces.

Room 19 class moved into McLeod Hall.

Classes from the lower part of the school are relocated into the new block using the large areas as shared teaching spaces.